# 2018-2019 ASCE SOUTHEAST MICHIGAN BRANCH

# COMMITTEE ON YOUNGER MEMBERS PRESENTS:

# 19th ANNUAL STUDENT SCHOLARSHIP COMPETITION

# PURPOSE

To support civil engineering students who have demonstrated an interest in the American Society of Civil Engineers (ASCE) and the advancement of the civil engineering profession.

# AWARDS

# Student scholarships in the amount totaling $1,500.00 will be awarded to the winning student(s) at the 2019 ASCE Southeast Michigan Branch Student Career Fair at Wayne State University on Tuesday, February 19, 2019. Winner is chosen based on the applicant's specific Civil Engineering involvement, goals, job skills, academic record, and response to the essay. The award will be made payable to the student’s University for payment toward tuition fees.

# ELIGIBILITY

All **undergraduate students** who will be enrolled in the 2019 Fall Term at any of the below-listed schools:

 University of Detroit Mercy Wayne State University

 University of Windsor Lawrence Technological University

 Michigan State University University of Michigan

 Michigan Technological University

Students working with co-op programs during the 2019 Fall Term are also eligible. Applicants must be registered ASCE student members by Fall 2019.

**SUBMITTAL OF ENTRIES**

Applications must be submitted through the Committee on Younger Members Southeast Michigan Branch. Minority candidates are encouraged to apply. Please direct any questions or concerns to Bryan Swenson, CYM SE Michigan Branch Vice-President, at (248) 535-3402 or bswenson@hrcengr.com.

Please return the completed application and essays to the following address:

Hubbell, Roth, & Clark, Inc.

555 Hulet Drive

Bloomfield Hills, MI 48303

Attn: Bryan Swenson

OR

Email to: bswenson@hrcengr.com

Applications must be returned no later than **5:00 PM** on **Friday, February 8, 2019**.

# 2018-2019 ASCE SOUTHEAST MICHIGAN BRANCH

# STUDENT SCHOLARSHIP

# APPLICATION

## **I. Personal Information**

Name

 Last First Middle

Current

Address

 Street

 ( )

 City State Zip Telephone

### E-mail

### Address

Permanent

Address

 Street

 ( )

 City State Zip Telephone

## **II. Educational Background**

### Current College/University

### City, State

Expected Date of Graduation \_

Degree to be Received \_

Area of Concentration \_ Grade Point Average

Previous Colleges/Universities Attended, Date Degree Earned and GPA:

Are you currently a member of ASCE?

## (If no, you must be a registered member by Fall 2019)

## **2018-2019 ASCE SOUTHEAST MICHIGAN BRANCH**

# STUDENT SCHOLARSHIP

# APPLICATION

Professional or School Affiliations (List any school, professional or community activities you have participated in. Include offices held and awards received. Attach additional sheets, if necessary.)

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 **III. Employment History**

Work Experience (List full-time, part-time, co-op and summer employment. Briefly describe duties and responsibilities. Attach additional sheets, if necessary.)

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**IV. Personal Statement**: A statement about your career goals after graduation and why you think that you should receive the scholarship award. Statement should not exceed 750 words or three pages. Please attach to application form.

**V. Proof of Enrollment**: Attach a copy of your tuition receipt or current registration card.

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# STUDENT SCHOLARSHIP

# APPLICATION

**VI. Essay**:

From the three topics listed below select one topic to write an essay on. Essays should be double-spaced, 12-point font, and no more than 1,000 words in length. Applicant’s name shall be included in the footer of the essay.

1. What do you consider to be the greatest civil engineering achievement of all time? Why?
2. What ethical and professional responsibilities do you feel civil engineers have to the public at-large?
3. There has been much debate in recent years over what constitutes an appropriate body of knowledge for a professional civil engineer. These proposals have been called many things, such as Policy 465, Body of Knowledge, or Bachelors + 30. What are your thoughts on possible requirement for CE students to obtain graduate-level education prior to their eligibility for professional licensing? What impact (positive or negative) could this have on civil engineering education and professional practice?

Signature Date